



LRSP Status Report – June 2011

1.02 LONG P+ Math SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Longfellow Elementary School

Leader: Principal

Team Members:

Teachers & support staff

In a year, we hope to see the following progress on this strategic objective:

At least 90% of students in the 3rd, 4th and 5th grades will achieve a score of "proficient" or better on the math portion of the MontCAS CRT in the spring of 2011.

PROGRESS SUMMARY

Attainment of annual goal as stated above is undetermined at this time as CRT data is still pending.

Implementation of easyCBM math probes and progress monitoring, coupled with Everyday Math unit assessments provided ongoing data for teachers. Data was used to inform instruction and guide math interventions. Math Paraprofessional hours were used effectively to provide support, both remediation and preteaching. Preteaching proved to be very effective in several settings. Resource support of identified and supported students was also effective. Progress has been noted on all measures.

Support for identified gifted students expanded to include "compacting out practices" and use of EPGY online courses.

This goal was achieved. Ninety percent of students in grades 3, 4, and 5 scored proficient or higher on the 2011 CRT assessment as indicated on the preliminary results report.